

VISION

All young people leave school with the confidence, connections and experience to thrive in both work and life

PRINCIPLES

Inclusion

Our resources and events are inclusive and accessible to meet the need of all student cohorts.

Impact and Outcomes

Our resources and practices are evidence based and wherever possible co-designed with young people. We will focus on school readiness programs and supports. We will develop solutions to skill shortages which create pathways to fulltime skilled employment.

Support and Connection

Our approach to improving civic and economic connection for local secondary student is comprehensive and holistic.

Collaboration

We will use a collective impact approach when designing resources and events. We will invest in our partnerships to ensure we can provide a systems approach to developing sustainable, interdisciplinary and place-based solutions.

GOAL

1

Evidence based practice and high impact team of staff

BGKLLLEN employs a multidisciplinary team which use their skills and knowledge to create dynamic resources for young people to explore their post school options.

BGKLLLEN uses Department of Education data to provide a targeted approach to problems.

Process

We will collect feedback and analyse data for our suite of services and resources. We will respond to findings in a timely manner.

We will use existing resources and models that are validated from the VICLLEN network.

We will focus on all young people but pay attention to vulnerable cohorts including:

- Indigenous
- Culturally and Linguistically Diverse
- Low Socioeconomic Status
- LGBTQI+
- Disability
- Out of Home Care
- Refugees
- Disengaged

We will continue to run the At-Risk Forum annually with the aim to improving outcomes for the most vulnerable students in the region.



BGKLLEN 2025-2028 STRATEGIC PLAN

GOAL

2

We will continue to create innovative local Career Education

We will codesign our resources and events with young people, schools, industry and other LLENs where possible. We will focus on work readiness to empower school leavers. Our resources are mapped to school curriculum.

School pathway staff will be trained in how to access and use our resources.

Process

We will pilot a Work Readiness model and seek funding to make it sustainable based on the pilot outcomes.

We will consult with our schools regularly to assist with effective planning of service delivery.

Our VET Coordinator will provide VET leadership to our schools with the overall aim to improve access to VET for local students.

We will continue to focus on initiatives that address skill shortage areas and strengthen our Gen Industry Manufacturing and Gen Profession Early Childhood Education initiatives.

GOAL

3

Foster School, Industry and Community Partnerships

We will provide school pathway staff with:

- professional development
- connection to student support services and industry
- knowledge through data sharing

Provide networking opportunities with the aim of increasing social capital, collegiality and sharing of resources.

We will lean into our VICLLEN statewide resources for a strategic and cost-effective use of resources.

We will work in partnership with Department of Education.

Process

A social media strategy is in place, and we will provide the CEO and Committee of Management analytics approximately bi-monthly.

We will work in partnership with the other 31 VICLLEN's across the state to share resources and knowledge.

REVIEW

BGKLLEN team have internal objectives to ensure they meet the strategic plan. Outcomes are measured by the CEO before each COM meeting.

BGKLLEN team reviews the plan twice a year to track the overall effectiveness of the plan.