

#### Youth led research

#### How work works:

getting young people employment in our growing industries



Youth-led research into jobs in growing industries, how to get them, and how governments can help

Loddon Campaspe

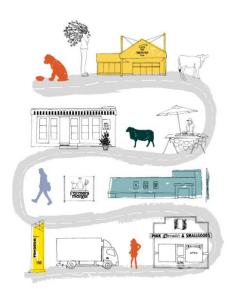






#### How work works:

getting young people work in growing industries

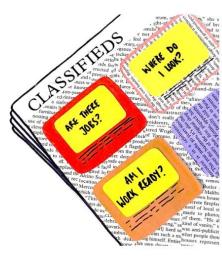


Youth-led research into jobs in regional industries, how to get them, and how governments can help



#### How work works:

getting young people employment in our growing industries



Youth-led research into jobs in our region, how to get them, and how governments can help

Greater Shepparton



#### How work works:

getting young people employment in our growing industries



Youth-led research into jobs in our region, how to get them, and how governments can help

Murrindind







What young people want us to do

- 1. A careers education model
- 2. Work experience
- 3. A jobs information portal
- 4. Every student leaves school with:

basic work finance, a driver's licence, safety training, a Linked In profile

#### How work works:

getting young people employment in our growing industries







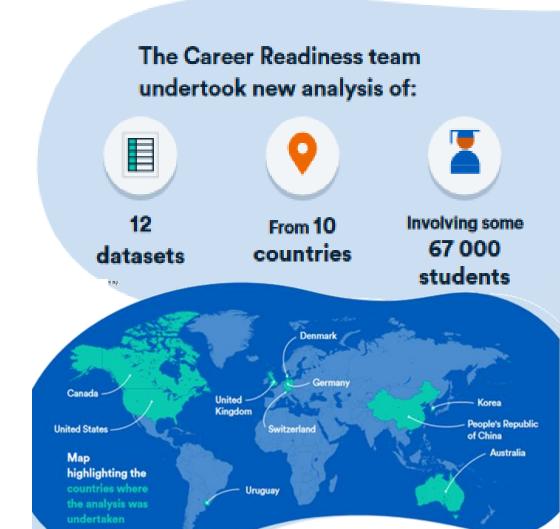


#### **OECD** research

# 9 teenage experiences are associated with...

- better employment
- higher wages
- job/life satisfaction

# How do we know what really works in career guidance?



#### In Victoria

"Few young people get careers education, especially in vocations"

- Firth Review

"Most pick 1 of 10 popular choices – whether they suit them or not"

- Monash University Victoria

**Doctors** 

**Teachers** 

**Business managers** 

**Engineers** 

Lawyers

**Police Officers** 

ICT professional

Nursing & Midwives

**Designers** 

**Psychologists** 

2018 and 2020 PISA data

#### **Enormous costs**

#### Expensive false starts

23% of university and 45% of non-university higher education students do not complete their qualification

Higher rates unemployment

Skills shortages



## What works: experiences that...

Build aspiration (early)

Who am I, what could I do, why learn?

Explore career options with people in work

Work experience

Work preparation



## Unprepared for complex economy

"We need information on how things work in the real world ... jobs, how to get them, taxes, superannuation, credit cards, bank accounts, your rights as a worker & wages SO, how does it work?

. . .

## What works: experiences that...

Late primary 5-6

Build aspiration (early)

Who am I, what could I do, why learn?

Subject choices 9-10

Explore career options with people in work

Late secondary 11-12

Work experience

Year 12 (post-school)

Work preparation



**Year 5/6** 

# **Build career ambition early**

**Year 7-10** 

# **Explore options** with industry

**Years 10-12** 

# Get vital work experience

Year 12

## Prepare for work



Early careers education



Virtual reality workplace tasters



A full year work readiness program



Work explainer lessons



**Professional development** 



Come and try events



Work experience: individual



Micro-credential courses



Self exploration tools



The reinvented careers night



Work experience: group



Pathways support



Classroom speakers/videos



**Industry tours** 



**Industry challenges** 



**Local Jobs** 

#### Prepared to change our

## complex economy

Digital transition

**Energy Transition** 

Clean economy

Reconciliation

= Putting young people in the centre



## Thank you





COMMUNITY PARTNERSHIP PROGRAM



**Australian Government** 

**Department of Employment and Workplace Relations** 

